

Unit Seven: The Closing of the Frontier & the Conquest of the West

Textbook Readings: Ch. 18 & *Our Hearts Fell to the Ground* (Excerpt)

Tentative Schedule: January 5 – 14

Ch 18—Thursday, January 7 for **Pd 2** & Friday, January 8 for **Pd 1**.

Excerpt—Monday, January 11.

Unit 7 Test—Thursday, January 14.

Projects: Turner Thesis & Legacy of Conquest; Native American Rebellion Assignment; Slavery Paper.

Themes:

- Westward Expansion, Agricultural Revolution & the Conquest of the Plains Indians

Key Terms:

Oklahoma Sooners
“Great American Desert”

Indian Removal Act

Cherokee Nation v. Georgia

Bureau of Indian Affairs

Medicine Lodge Treaty

John Chivington

Sand Creek Massacre

Treaty of Fort Laramie

Red River War

Red Cloud

Black Hills

Sitting Bull

George A. Custer

Battle of Little Big Horn

Chief Joseph

Geronimo

Caminetti Act

Comstock Lode

Open Range

Long Drive

Homestead Act

Morrill Act

Agribusiness

Buffalo Bill Cody

Omaha Act

Ghost Dance

Battle of Wounded Knee

Dawes Severalty Act

Carlyle Indian School

Helen Hunt Jackson

Turner Frontier Thesis

National History Standards Addressed:

Era 6: The Development of the Industrial United States (1870-1900)

- ✿ **Era 6, Standard 1**—How the rise of corporations, heavy industry, and mechanized farming transformed the American people
 - ⊕ **Standard 1C:** The student understands how agriculture, mining, and ranching were transformed.
- ✿ **Era 6, Standard 2**—Massive immigration after 1870 and how new social patterns, conflicts, and ideas of national unity developed amid growing cultural diversity.
 - ⊕ **Standard 2A:** The student understands the sources and experiences of the new immigrants.
 - ⊕ **Standard 2B:** The student understands "scientific racism", race relations, and the struggle for equal rights.
 - ⊕ **Standard 2C:** The student understands how new cultural movements at different social levels affected American life.
- ✿ **Era 6, Standard 4**—Federal Indian policy and United States foreign policy after the Civil War.
 - ⊕ **Standard 4A:** The student understands various perspectives on federal Indian policy, westward expansion, and the resulting struggles.

APUSH Topic Outline Addressed in this Unit:

14. Development of the West in the Late Nineteenth Century

- Expansion and development of western railroads
- Competitors for the West: miners, ranchers, homesteaders, and American Indians
- Government policy toward American Indians
- Gender, race, and ethnicity in the far West
- Environmental impacts of western settlement