

# Unit Four: Era of Economic Expansion & Evolution

**Textbook Readings:** Chs. 10, 12 & 13 in Textbook (Ch 11 will be in Unit 5)

**Tentative Schedule:** October 21 to November 9

**Ch 10**—Friday, October 23.

**Ch 12**—Wednesday, October 28.

**Ch 13**—Monday, November 2.

**Unit 4 Test**—Monday, November 9.

**Projects:** Slavery Paper

**Themes:**

- ➔ Concurrent & Contradictory Developments in Nationalism & Sectionalism
- ➔ Slavery as the Defining Economic & Social Institution in the South
- ➔ Economic Evolution: Market & Transportation Revolutions
- ➔ Impacts of Early Industrialization on Social & Cultural Patterns
- ➔ Reform movements, the 2<sup>nd</sup> Great Awakening & the perfecting of the American character.

**Key Terms:**

**“King Cotton”**

Industrial Revolution

**Gang system**

Overseer

Slave Driver

“Sunup to Sundown”

**Internal Slave Trade**

Harriet Tubman

**“Running away nearby”**

Gabriel’s Rebellion

**Turner’s Revolt**

George Fitzhugh

James Henry Hammond

Grimké Sisters

James G. Birney

Black Codes

Yeoman Farmers

Vesey’s Conspiracy

**Gag Rule**

Missouri Compromise

“Black Belt”

**Internal Improvements**

Erie Canal

National Road

“Old Northwest”

“Railroad Mania”

**Transportation revolution**

**Market revolution**

**Putting-out System**

**American System**

Samuel Slater

**McCormick Reaper**

Eli Whitney

Robert Fulton

Samuel Morse

**Lowell System**

**Free Labor**

Catharine Beecher

**Cult/Ideal of**

**Domesticity**

**Transcendentalism**

Sentimentalism

Ralph Waldo Emerson

Henry David Thoreau

**Declaration of**

**Sentiments**

**“Famine Irish”**

**Nativism**

Astor Place Riot

Tammany Society

Temperance Societies

Maine Law

**2<sup>nd</sup> Great Awakening**

Unitarianism

Millerites

Mormons/Brigham Young

Charles Grandison Finney

Robert Owen/New Harmony

Brook Farm

Oneida Community

Shakers/Mother Ann Lee

John J. Audobon

Gilbert Stuart

James Fenimore Cooper

Washington Irving

Walt Whitman

John Greenleaf Whittier

Edgar Allan Poe

Nathaniel Hawthorne

Herman Melville

## National History Standards Addressed:

### **Era 4: Expansion and Reform (1801-1861)**

- ⊛ **Era 4 Standard 2**—How the industrial revolution, increasing immigration, the rapid expansion of slavery, and the westward movement changed the lives of Americans and led toward regional tensions.
  - ⊕ **Standard 2A:** The student understands how the factory system and the transportation and market revolutions shaped regional patterns of economic development.
  - ⊕ **Standard 2B:** The student understands the first era of American urbanization.
  - ⊕ **Standard 2C:** The student understands how antebellum immigration changed American society.
  - ⊕ **Standard 2D:** The student understands the rapid growth of "the peculiar institution" after 1800 and the varied experiences of African Americans under slavery.

## APUSH Topic Outline Addressed in this Unit:

### **6. Transformation of the Economy and Society in Antebellum America**

- The transportation revolution and creation of a national market economy
- Beginnings of industrialization and changes in social and class structures
- Immigration and nativist reaction
- Planters, yeoman farmers, and slaves in the cotton South

### **8. Religion, Reform, and Renaissance in Antebellum America**

- Evangelical Protestant revivalism
- Social reforms
- Ideals of domesticity
- Transcendentalism and utopian communities
- American Renaissance: literary and artistic expressions