

Unit Eight: Immigration, Urbanization & Industrialization at the Turn of the Century

Textbook Readings: Chs. 19, 20 (Skip pp. 703-15) & 21

Tentative Schedule: January 20–February 10

Ch 19—Monday, January 25

Ch 20—Thursday, January 28 **Skip pages 703-715**

Ch 21—Tuesday, February 2

Unit 8 Test—Wednesday, February 10

Major Projects: Strike/Government Regulation Assignment; Jacob Riis Photo Analysis.

Themes:

- Impact of Industrialization, Immigration & Urbanization on the Development of American Capitalism
- Role of Government in a Changing Economy—Robber Barons & Captains of Industry
- Rise of Unions in an Industrializing Capitalist Nation
- Building & Reforming the City
- Political Developments of the Gilded Age—Corruption, Populism & the Gold Standard
- Goals & Development of Progressive Movement—Middle Class, States, Republicans, Democrats

Key Terms:

Gilded Age

Horace Greeley

The "Bloody Shirt"

Whiskey Ring

Tweed Ring

Resumption Act

Bland-Allison Act

Greenback Labor Party

Pendleton Act

Mugwumps

Black Friday

Plessy v. Ferguson

Civil Rights Cases

Laissez-faire Capitalism

Vanderbilt, Rockefeller,

Carnegie & Morgan

Alexander Graham Bell

Thomas Alva Edison

Trusts, Pools & Rebates

**Vertical & Horizontal
integration**

Interlocking directorate
Corporations

Plutocracy

Injunction

Union Pacific Railroad

Central Pacific Railroad

Swift & Armour Meatpacking

Disassembly Line

Grange

Slaughterhouse Cases

Munn v. Illinois

"Wabash" case

Bessemer Process

U.S. Steel

Gospel of Wealth

Yellow Dog Contract

National Labor Union

Molly Maquires

Great Railroad Strike

Haymarket Affair/Riot

Homestead Strike

Pullman strike

Knights of Labor

A.F. of L.

Samuel Gompers

Interstate Commerce Act

Sherman Antitrust Act

New Immigrants

Ellis & Angell Islands

Dumbbell Tenement

Mary Baker Eddy

Social Darwinism

Booker T. Washington

W.E.B. Du Bois

William James

Henry George

Horatio Alger

Mark Twain

Charlotte Gilman

Carrie Chapman Catt

Pragmatism

Nativism

Normal Schools

Social Gospel

Jane Addams & Hull House

Ida B. Wells

Tammany Hall

Modernism

Chautauqua Movement

Comstock Law

WCTA

Kate Chopin

Victoria Woodhull

Helen Hunt Jackson

Thomas Eakins

Winslow Homer

William Dean Howells

Henry Demarest Lloyd

Thorstein Veblen

Muckrakers

Jacob Riis

Lincoln Steffens

Ida Tarbell

David G. Phillips

Upton Sinclair's *The Jungle*

Square Deal

Robert M. La Follette

Hiram Johnson

Charles Evans Hughes

William Howard Taft
Wisconsin Idea
Conservation
**Recall, Initiative &
Referendum**
16th, 17th, 18th Amendments
Elkins Act
Hepburn Act

Northern Securities Case
Meat Inspection Act
Pure Food and Drug Act
Dollar Diplomacy
Jack London
Theodore Dreiser
Woodrow Wilson
Triple Wall of Privilege

Louis D. Brandeis
Clayton Act (Labor's Magna Carta)
Federal Trade Commission
Federal Reserve Act
Underwood Tariff Bill
New Nationalism
New Freedom

National History Standards Addressed in this Unit:

Era 6: The Development of the Industrial United States (1870-1900)

- ✿ **Era 6, Standard 1**—How the rise of corporations, heavy industry, and mechanized farming transformed the American people
 - ⊕ **Standard 1A:** The student understands the connections among industrialization, the advent of the modern corporation, and material well-being.
 - ⊕ **Standard 1B:** The student understands the rapid growth of cities and how urban life changed.
 - ⊕ **Standard 1C:** The student understands how agriculture, mining, and ranching were transformed.
 - ⊕ **Standard 1D:** The student understands the effects of rapid industrialization on the environment and the emergence of the first conservation movement.
- ✿ **Era 6, Standard 2**—Massive immigration after 1870 and how new social patterns, conflicts, and ideas of national unity developed amid growing cultural diversity.
 - ⊕ **Standard 2A:** The student understands the sources and experiences of the new immigrants.
 - ⊕ **Standard 2B:** The student understands "scientific racism", race relations, and the struggle for equal rights.
 - ⊕ **Standard 2C:** The student understands how new cultural movements at different social levels affected American life.
- ✿ **Era 6, Standard 3**—The rise of the American labor movement and how political issues reflected social and economic changes.
 - ⊕ **Standard 3A:** The student understands how the "second industrial revolution" changed the nature and conditions of work.
 - ⊕ **Standard 3B:** The student understands the rise of national labor unions and the role of state and federal governments in labor conflicts.
 - ⊕ **Standard 3C:** The student understands how Americans grappled with social, economic, and political issues.

Era 7: The Emergence of Modern America (1890-1930)

- ✿ **Era 7, Standard 1**—How Progressives and others addressed problems of industrial capitalism, urbanization, and political corruption.
 - ⊕ **Standard 1A:** The student understands the origin of the Progressives and the coalitions they formed to deal with issues at the local and state levels.
 - ⊕ **Standard 1B:** The student understands Progressivism at the national level.
 - ⊕ **Standard 1C:** The student understands the limitations of Progressivism and the alternatives offered by various groups.

APUSH Topic Outline Addressed in this Unit:

15. Industrial America in the Late Nineteenth Century

- Corporate consolidation of industry
- Effects of technological development on the worker and workplace
- Labor and unions
- National politics and influence of corporate power
- Migration and immigration: the changing face of the nation
- Proponents and opponents of the new order, e.g., Social Darwinism and Social Gospel

16. Urban Society in the Late Nineteenth Century

- Urbanization and the lure of the city
- City problems and machine politics
- Intellectual and cultural movements and popular entertainment

17. Populism and Progressivism

- Agrarian discontent and political issues of the late nineteenth century